

# Money, Money, Money!

## Activities and survey on the role of money in your lives

As part of our WTD 2009 WAGGGS invites you to take part in this survey on economic empowerment with your Girl Guide or Girl Scout group. You'll receive a Plan International goodie bag to share with your Guiding sisters!



Plan is one of the largest child-centred community development organizations in the world, helping children and their families in 49 of the poorest countries to break the cycle of poverty.

Each year from 2007-2015 Plan International releases a report relating to girls' rights. Plan will use the results of the activities in the 'Because I am A Girl' report to be published in 2009, which will focus on girls and economic empowerment. For more information about the project please see [www.becauseiamagirl.org](http://www.becauseiamagirl.org)

### Objectives:

- For Girl Guides and Girl Scouts to identify what money means to them
- To ascertain how girls get their money and spend it
- For Girl Guides and Girl Scouts to consider what they need for their own future plans

To complete the survey we recommend you first participate in the following activities:

**Age group:** 8 - 18      **Group size:** 5 - 30 - if more girls run exercise in two groups  
**Time:** 20-40mins      **Resources:** Flip chart paper and pens or pencils

Hang five pieces of flipchart paper around the room, each with one of the following questions:

1. What does money mean to you?
2. Where can girls get their money from?
3. What do you spend your money on?
4. What can help girls get a well-paid job?
5. What skills are needed for girls to get a well-paid job?

### Activities

Start the session by informing the group that today we are going to be thinking about money – what it means to them and their community. Explain that we really want to hear all their opinions and there may be different ideas.

#### Introductory exercise: 'Is money good or bad?' 5 mins

This is an optional exercise to introduce the idea of money to the group. This may be especially useful for younger groups to engage their thinking before going into the full activity.

This activity introduces the idea of money to the girls and explores girls' initial attitudes to money.

- Gather girls in the centre of the room: one side of the room = yes, the other = no
- Leader reads out each of the statements below.
- If the girls agree with the statement they run to the yes-side and if they disagree to the no-side
  - Do you like money?
  - Is money a good influence in your community?
  - Have you seen problems in your community because of money?
  - Does not having money stop people having a good life?
  - Does having money make peoples lives happier?
- Please record numbers for each statement on the survey form.

## **Main exercise: 'Money, money, money!' 20 mins**

1. Split the groups in to five smaller groups – with no more than six members in each group. Ask each group to stand by one of the flipchart papers.
2. Explain that they will have two minutes to write all their responses to the question on their paper. They should think about their answers in relation to themselves or girls in their own community.
3. After two minutes each group moves clockwise to the next flip chart where there is another question. They have two minutes to add to the previous groups responses.
4. Continue this process until each group has contributed to each page.
5. Each group stays at the last question they have answered.
6. Ask girls to discuss the responses to the question they have in front of them. Ask them to agree on the top five answers for that question and write these on the back of their flip chart paper. Give them five minutes to do this.
7. Ask each group to read out their top five.
8. The leader takes notes on the feedback form which has to be returned to WAGGGS before World Thinking Day (see below for more information)

## **Extension activities: 5-15 mins**

If you have more time and if you want to take the exercises further you could do the following activities:

### **Pictorial**

1. Ask guides to draw a picture in response to one or more of the questions
2. Give the picture a title of 5-10 words
3. Hang pictures around the room like a gallery
4. Ask guides to select a picture (that is not their own) that they are particularly drawn to
5. Note the ideas down on the back of the picture
6. Ask a selection of Guides to tell everyone what they like about the picture they have selected and why they were drawn to it
7. Return pictures to us with the feedback forms

### **Discussion**

Go on to have a more in-depth discussion with the whole group about the ideas generated.

1. Ask if everyone agrees with the top five answers to all of the questions
2. What if any ideas did you find surprising or interesting

## **Money, Money, Money survey 5 mins**

Leaders are requested to fill in the survey and return it before 22 February 2009 to Bernadette Fischler, Advocacy and Public Affairs coordinator.

**By email:** [bernadette@wagggsworld.org](mailto:bernadette@wagggsworld.org)

### **By post:**

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**Your Girl Guide/Girl Scout group will receive a goodie bag from Plan International in return**